IMPORTANT DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 17th December</td>
<td>Last day of term 4 for students 3.10 pm dismissal.</td>
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<tr>
<td>Thursday 21st &amp; Friday 22nd January 2016</td>
<td>Prep – Year 6 book collection 10.00 am – 2.00 pm.</td>
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<tr>
<td>Thursday 28th January</td>
<td>First day of term 1 2016.</td>
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<tr>
<td>Thursday 28th January</td>
<td>Year 6 – 12 book collection 10.00 am – 2.00 pm.</td>
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Principal’s Report:

2015...A YEAR OF PROGRESS, IMPROVEMENT AND GROWTH!

We have some great news about our student achievement data:
The efforts of all of us, students, parents, guardians and teachers, has resulted in more students above the expected level, more students at the level and fewer students below the expected level. For example, in Maths, there are over 70% of student in Year 4 who are performing at and above the expected Year 4 level. This figure is up from 45% in June 2015.

This improvement is because of three things:
Things your children have done: take a moment to think of all of the work your children have done in 2015 here at school and at home: in class writing, reading, making, doing, homework that you may have helped with and the effort your children have put in every day. Think about their level of focus because we all learn best with focus; focussed attention. Thank you to each and every child for their focus and effort this year.

Things teachers have done:
Think about all of the learning goals teachers have created and then designed lessons and activities and things for your children to do to help them achieve the learning goals. Think about how teachers have supported your child’s learning through their feedback. Our teachers have learned a lot professionally this year about the use of what we call high yield strategies: these are things your children can do in class to help them learn better like comparing and contrasting, connecting ideas to past learning or applying information to examples. Thank you to all of our teachers.

And thirdly the things you, our parents, have done: the support, the help with homework, the encouragement.

The getting your children to school each day even when they may not feel like coming to school. The buying of their books and materials to have your children ready for learning. And uniforms that show we all belong to Laverton P-12 College. Not to mention the nearly 200 lunches for 2015! And your support of Laverton P-12 College. To our parents and guardians we thank you.

As we look to 2016 there will be some changes with staff.
We say goodbye to Chris Gauci, Kimberley Garro and Sue Peterson. These staff members have worked tirelessly with us for several years and have contributed to improvement in student learning here at Laverton P-12 College. We thank Chris, Kimberley and Sue for their efforts and support and wish them well with their futures.

With the growth in enrolments for 2016, we have been able to attract some enthusiastic and very capable teachers for 2016. I am certain and totally confident all will be impressed with the quality of our new staff for 2016, including the addition of a Speech Therapist and a Psychologist to support student learning and wellbeing.

You may have already seen some of the more individual flexible classroom spaces with glass walls and panels we have been building. For our already calm and orderly class spaces, this will mean fewer noise distractions and allow students to view short clips, sing in class, read out loud, discuss, debate and do more oral presentations while focusing on their learning.

I wish all of our families a safe and enjoyable holiday break. It’s important for us all to have a rest and find time to enjoy the things we like to do, with the people important to us. I look forward to welcoming you back to school on Thursday 28th January 2016.

Richard Jones
YEAR 8 TOUR PUBLICITY GONE WILD!

Year 8 Music students must have done something right in advertising for their concert last Monday (30/11). While some classes from Prep – Grade 4 had been invited to attend, 8A students did not expect to see a Year 9 class turn up to crash their performance in period 3. Nor did 8B students suspect that their period 5 concert would be crashed by a Grade 5/6 class, as well as their very own peers from 8A. The students coped well with their surprise guests, got up there on stage, and performed with confidence. Well done Year 8s!

Bethany Austin

NEWS FROM THE RESOURCE CENTRE

As it is very near the end of the school year, it would be appreciated if all school books could be returned to the College Resource Centre. All students who return a book between November 23rd and December 11th will go into a draw for prizes. Random entries will be chosen for canteen vouchers and books as rewards.

Look under the bed, in bags, on the bookshelf at home; return a book and go in the draw.

PLAY AREAS P-6 IN 2016

In 2016, with the restructure of the school into a P-6 and a 7-12, the play area for ALL P-6 children with be behind the CREATE Building. (The current P-4 building)

We have a basketball court, there will be a renovated oval, an asphalt area and a range of play equipment. This has been re-fenced to include the existing 5/6 play equipment.

As the Prep-6 yard has been extended with both playgrounds in the area, for safety reasons the Prep and Year 1 students are not to play on the big playground.

CANTEEN ORDERS P-6 IN 2016

In 2016 ALL P-6 students will put in canteen orders from the classroom and the food will be delivered to the classroom at lunch time. The students will need to bring a snack. At present the 5-6 students have been able to visit the canteen at recess and lunch. As the grade 5 and 6 will now be playing in a different area they will not have access to the canteen.

HATS TERM 1 -2016

All P-6 students will need a hat with a brim during recess and lunch in term 1 and term 4. If the students do not have hats they sit quietly in the shade of the veranda at the back of the CREATE building.

LEARNING SPACES P-6 2016

During 2016 there will be 14 learning spaces allocated to the P-6 students.

- 8 spaces will be in the CREATE building. (The present P-4 building)
- 4 spaces will be in the EXPLORE building. (The present 5-8 building)
- 2 spaces will be in the gymnasium.

Over 2016 it is expected that all spaces will have walls assembled and or current walls will make discrete learning spaces for each class. At this stage we are expecting that the 8 learning spaces in the CREATE building will be P-3. The four spaces in the EXPLORE building will be grades 4 and 5 classes. The two learning spaces in the gym will be for the grade 6 classes.

CLASSES FOR 2016

During 2016 the P-6 will be comprised of 14 classes. There will be 2 classes at each level but no classes will be composite classes. All classes will be straight grades. The students will go to their new learning spaces in the last week of school for a short visit so that they feel comfortable knowing where they will be next year.

INTER SCHOOL SPORT

Morenda Maka from 5/6C competed at the National Primary Schools Athletics carnival in Canberra this week. Morenda came 4th in the 11 year old girls shotput where she competed against other students from all over Australia. Congratulations Morenda on this fabulous achievement.

SOLAR SYSTEM PROJECT

The students of Grades 3POC and 23ARU have been studying the Solar System. They have over the last 2 weeks completed an orrery (a 3D model of the Solar System). The students worked hard and enjoyed the challenge of creating their orrery. Well done to all!

Mrs. Pocervina & Mrs. Rowe
I have a dream ...

Students in Grade 5/6A have been talking about dreams that they have, either when they sleep at night, or dreams about their future. They have written some poems to describe what their dreams are.

My dream is to become a famous singer.
I would see my fans.
I would hear my own songs.
I would feel like a superstar.
I would smell like fresh roses.
I would touch sparkling microphones.
My dream is to become a famous singer.

Hoda Hamidi, Grade 6

My dream is to travel either the world or Australia.
I would see a view as beautiful as a sunset over an ocean.
I would hear the loud sound of the speaker in the plain.
I would feel the stuffiness of the plane and car.
I would smell the salty water coming off the water.
I would touch the cool breeze coming through the alley.
My dream is to travel either the world or Australia.

Krystal Hall, Grade 6

My dream is to work with old people.
I would see lots of nice old people.
I would hear lots of things from the olden days.
I would feel good.
I would smell talcum powder and pot purri.
I would touch old people’s hearts.
My dream is to work with old people.

-Marcus Eggert, Grade 5

What is my dream?
My dream is to be an artist.
I would see the paint brushes and pencil fluently filling my mind with decorate figures.
I would hear constantly the art teachers chatting about simple drawing techniques.
I would feel like I have just grown wings and my life and happiness would have finally expanded.
I would smell the fresh air and grass from the luscious and green outdoors.
I would touch the thin smooth colouring paper whilst sketching marvellous pictures.
I so do wish I would become an artist!

Eloise Wilson, Grade 5

My dream is to be a nurse and go back to my country to help.
I would see people smiling at me as if I was an angel.
I would hear people scream across the road for help.
I would feel happiness, sometimes sadness.
I would smell people getting burnt and calling for help.
I would touch people as I fix them up, making them good as new.
My dream is to be a nurse and go back to my country to help.

Nae Lay Say Htoo, Grade 6

My dream is to be a kind and respectful teacher.
I would see students focusing on their work.
I would hear students using their manners.
I would feel very happy when they hand in their test on time.
I would smell the tasty toast in breakfast club.
I would touch the students work and mark it.
My dream is to become a teacher and work with special students.

Zayneb El-Danouli, Grade 5

My dream is to travel around the world.
I would see different people from different countries.
I would hear people chatting and talking.
I would feel nervous and excited.
I would smell different types of countries foods.
I would touch all kinds of stuff.
My dream would turn out amazing!

Victoria Burke, Grade 5

LOST PROPERTY

The Prep-6 office has a large amount of lost property. Please call by to check if your child has lost anything before or after school.

Christmas Poem

It’s Christmas Day,
We’re having fun,
Singing Christmas songs all day long,
The Christmas tree has beauty and light,
We sing sweet Silent Night.

By Eloise Wilson
With our cheerful faces in the Art room we wish you all a very relaxing holiday!

BECOMING MORE FIT AND ACTIVE

We all know regular exercise is a beneficial thing to do. Why Exercise? There are hundreds of good reasons it’s worthwhile to get active and fit.

Some of these include...

- It charges you up. 30 minutes or more of vigorous exercise releases endorphins (the good stuff) in the brain, giving you energy, vitality and the most intense natural high.
- It helps your positivity. Studies show that exercise is a great way to manage depression. Not only does it release those happy hormones but also it can help clear your mind of stress, confusion and worry. It helps your social life. Exercising with others, going to the gym or playing sports, can be a great way to meet new people and to keep each other motivated.
- It helps you sleep. Working the body and clearing the brain puts you in great stead for a good night’s sleep and can help regulate problematic sleeping patterns.

Getting started

Many people give up on exercise because they haven’t learned the best way to go about it. Here’s some help:

- Little by little – If you’re just getting into it, start gently with an activity you can manage. You don’t go straight into playing Mozart as soon as you start learning the piano. Start small and then little–by–little increase the length and intensity of your session.
- The ideal workout – Once you’re a little more fit, try and get in 30 minutes of moderate intensity exercise a day.
- Work it into your daily routine – try walking or cycling instead of driving or taking public transport.
- Pick the right workout – Choose something you enjoy doing. If you see exercise as a chore, it will become a chore, and nobody likes chores. Don’t plan half an hour on a treadmill if you’d rather be shooting hoops.
- Stretch – The way your body handles exercise and how quickly it recovers is directly linked to how much you stretch. It prevents muscle problems and increases flexibility. A five to ten minute warm–up and warm–down is all you need.

What to do if need a little push

It's not always easy to get the motivation to start becoming active, so it’s helpful to learn ways to get that push you need. If you plan your activities and personalise them to your interests and fitness level, as well as try to see exercise as the positive and rewarding thing it is, you’ll be much more likely to keep it up. To get that push, see the Maintaining Regular Exercise fact sheet on ReachOut.com

References and further information:
www.reachout.com.au
Michelle Hynson
Secondary School Health Promotion Nurse
Thursday and Friday.

clk2sell app

Laverton P-12 College is excited to introduce a fantastic new app that has been created solely for the purpose of selling and buying second hand school uniforms, textbooks and musical instruments. It’s as easy as going into your app store, search and download clk2sell. When you are ready to sell just upload a pic of the items you wish to sell, or if you are looking for an item to buy browse through for second hand items to be purchased. We encourage all parents and families to utilise this app when looking for second hand and affordable school items.