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College Newsletter
Thursday 20th September, 2018
Issue No: 8

Important Dates To Remember

Friday 21 st September	Last Day Term 3 – 2.30pm finish
Monday 8 th October	First Day Term 4

PRINCIPAL’S REPORT

Our school has all students learning, belonging, succeeding.

Walking into classes over the last few weeks has been very pleasing. Students doing purposeful tasks like writing, listening, note-taking and connecting, reading and summarising, exploring, using ICT to research, and working together to solve problems.

These tasks come from IMPACT, our model of instruction where each lesson, students have a learning goal, a hook (like the use of visuals, short clips), connecting their thinking to their prior knowledge. Students add new understandings and or skills and face challenge, cultivating their understanding through practice and application and have time for review and feedback to support the next steps in their learning.

We have our school wide positive behaviour matrix to make explicit and reinforce the behaviours we want to see in class, in the Yard, online and travelling to and from school. All staff are taking more care with ‘what we say’ and ‘how we say it’. We want our students to hear more helpful, respectful and encouraging messages from teachers and education support staff and for students to feel a sense of belonging with their class and become more effective learners. We work with our students every day to build their capacity to be more resilient, have more positive coping mechanisms and develop the skills to be more effective learners.

We are aiming for increased rate of growth and performance in learning and student achievement for 2018. We have already seen significant improvement in the reading levels of students, especially at Years 2, 3, 7, 8 and 9. As a result we should see more students at, and above, the expected level of achievement and see fewer students below the expected level. Every day what

students are asked to do in classrooms affects their learning. All of our staff spend time planning together to have our students do things that are more effective and increase the level of learning. Thank you for the positive feedback about our recent Parent-Teacher interviews and please take the time to contact your child’s teacher with any concerns you may have over the coming term.

As we move into warmer weather, thank you for your help with uniform. Students are looking better in their uniform without the need for a hoodie to get to school and travel home. For term 4 please remember all P-6 are to wear hats while outside as part our SunSmart Policy. It’s pleasing too to see an increase in attendance here at our school. We want all students to be safe at school, to enjoy school and to be learning. These three things (attendance, happy, learning) can often be higher when students have friends in the class, when they like the subject and enjoy the things they are asked to do in class. Please let your child’s teacher know if you notice your child is reluctant to attend school and we can look at ways to support you and your child.

NAPLAN results have recently been sent home. NAPLAN measures reading, writing, spelling, grammar & punctuation and numeracy. Our school has improved in some areas at some year levels and there’s more work for us to do. NAPLAN is only one measure of your child’s performance and your child’s teacher and the recent reports present a more in-depth look at your child’s progress. Our data sets and evidence of your child’s learning provides a clearer and wider picture of your child’s learning.

I hope your child and you have a relaxing, enjoyable break and we look forward to seeing all students return to school on Monday 8th October 2018.

Richard Jones
College Principal

DISCOVER, EXPLORE, CREATE NEWS

BUSINESS MANAGEMENT PRODUCT EXPO 2018

On 11th September, 2018 year 11 Business Management students organized a Product Expo. As part of their course in term 3 students worked on a business marketing project in which they had to come up with a product idea and develop a marketing plan and strategy for it. Students worked in groups and designed websites, advertisements, business cards, logos, brochures etc. They also developed a marketing strategy booklet that included information about 7Ps of marketing (product, price, place and promotion etc.). It was a great hands on learning experience for all the students.

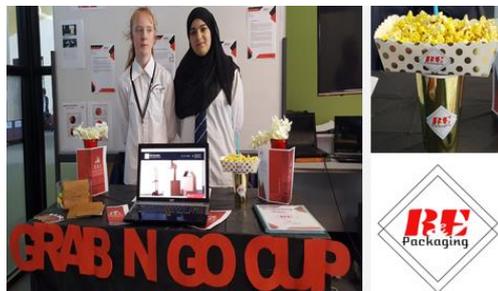
The winners this year (as voted by students and teachers who visited the Expo) were:

Best product idea: Varras Haniva & Hannah Prosser. Their product idea was a phone case with a hover.

Best business display booth: Emily Howells & Rayane Elmira. Their product idea was – Disposable packaging. Danny Pham was highly appreciated for demonstrating excellent communication skills at the Expo.

Congratulations to all the year 11 Business Management students who really worked hard to make the Product Expo successful. I also appreciate all students, teachers and our principal, Mr Jones for supporting and encouraging the students.

Mrs Gurpreet Sandhu



GRADE 2 MENTOR TEXT

'PLANTING THE TREES OF KENYA'

The story is about a woman called, Wangari Maathai. As Wangari tells it, when she was growing up on a farm in the hills of central Kenya, the earth was clothed in its dress of green. She went to America, there Wangari studied biology, the science of living things. Students dreamed of making the world better. Upon her return from America, she found the streams dry, the people malnourished, and the trees gone. Wangari taught people in Kenya, how to plant trees and vegetables, in the hope to bring back the trees and restore the gardens and the people.

Reading is writing and writing is reading. Reading and writing is thinking!

During this term, our grade 2 classes have been engaged with this story, before, during and after reading this wonderful tale of hope and example of how *'one person can make a difference to the world.'* Before and during reading students were predicting, listening to, viewing, questioning and used what they know and have experienced to make connections in order to understand the text better.

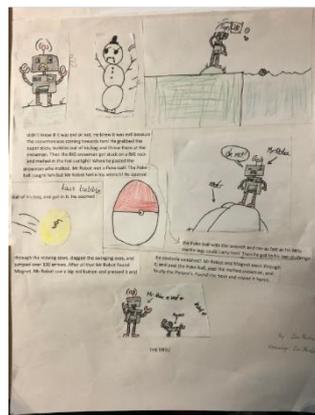
After reading the story, to further enrich students understanding and making connections to self-experience (text-to-self), our grade 2 students, have been learning how to plant vegetables, and most of all tend to the growing seedlings in our school vegetable gardens.



Furthermore, the story has supported students develop the ability to make connections between ideas found in words, sentences and paragraphs in a story to construct their own narratives (writing their own stories).

We would like to share a couple of these stories with you and hope you enjoy reading them.

Written by, Zoe Matthews (G2B)



Captain Zookeeper Saves the Day!

One fine day in the country, Captain Zookeeper was eating his breakfast. Lightning Rod was mad because Captain Zookeeper was messing up his evil fun. Captain Zookeeper does not like it when Lightning Rod is trying to take over the world. He is cruel and mean. Lightning Rod is also clever. Captain Zookeeper is fearless, kind, strong and mighty.

First, Captain Zookeeper was mad because Lightning Rod took his favourite pet- his warning bird. Captain Zookeeper's TV came up. It had a message from

Lightning Rod. It said, "I will meet you on Danger Island" from, Lightning Rod.

Immediately, Captain Zookeeper decided to go to Danger Island and get his warning bird back. So, Captain Zookeeper took his four items. His four items included an apple, binoculars, a teddy bear and a swimsuit. Captain Zookeeper revved his hovercraft and located where Danger Island was.

When he arrived on Danger Island, Captain Zookeeper was eager to cross the Lake of Death because he loved his warning bird, but Captain Zookeeper was scared he would not survive.

Next, Captain Zookeeper put on his swimsuit so he does not get wet. Captain Zookeeper swam across the Lake of Death, and made it through his first challenge. Then, Captain Zookeeper looked at his map and saw he needed to pass a long, big iron wall. Captain Zookeeper took out his teddy bear with heat vision. He used his teddy bear's heat vision and melted the iron wall and Captain Zookeeper goes the third challenge.

After that, Captain Zookeeper looks at his map and realises that there is a giant, evil apple. Captain Zookeeper takes out his little, tasty, juicy apple. He takes a great, big bite out of the little apple. The giant, evil apple was terrified! It ran away and Captain Zookeeper finished his apple and made it through his third challenge.

Later on, Captain Zookeeper saw a huge, evil elephant and took out his binoculars. Captain Zookeeper took out the eyepiece and put it next to the evil elephant's eye. The sun reflected through the eyepiece and to the evil elephant's eye. The evil elephant's eye hurt and it ran away from Captain Zookeeper and Captain Zookeeper made it through his fourth and final challenge.

Finally, Captain Zookeeper reaches to Lightning Rod and sneaks into his lab. He found his warning bird! He was really happy! He did his happy dance, but suddenly, Lightning Rod trapped Captain Zookeeper and his warning bird! "You can never catch me now!" said, Lightning Rod. Captain Zookeeper took off his backpack and through it in Lightning Rod face. He dropped the remote that controls the cage. It broke and the cage went back up. Captain Zookeeper ran away from Lightning Rod's, secret laboratory, and on the way, he accidentally bumped into the evil elephant! The evil elephant ran and bashed into Lightning Rod's secret laboratory. Captain Zookeeper ran around the island while Lightning Rod was chasing Captain Zookeeper. When Lightning Rod was out of breath and too tired to chase Captain Zookeeper, Captain Zookeeper secretly tip toed to his hovercraft. He quietly said goodbye to Danger Island and went back home and he lived happily ever after.

The End
Written by,
Tang Cao

SANDPLAY

A big, thank you to our Parents Club for the purchase of the sandplay toys.

The students are having lots of fun at the sand pits during recess and lunch breaks.

Sand Play with toys enhances creativity and as they are playing with their class / school mates, it builds up their social skills too. At this juncture we would like to thank our staff members who are assisting to bring the toys out and pack them back in after playtime.



INTERSCHOOL SPORT

Thursday 13th September 5 students attended the Hobsons Bay Division Athletics sports at Hoppers Crossing.

The results were –

Dolang Hassaballa – 100M – 3rd

Dolang Hassaballa – 200M – 4th

Teyaa Hassaballa – 200M – 2nd

Hunter Lavelle – Long Jump – 4th (3.05M)

Maze Tearoa-Wharerau – Long Jump – 6th – (3.43M)

Zephania Baganizi – Discus – 4th (19.75M)

Congratulations to all of the students on their results.

We have 5 secondary students attending Western Region Athletics Thursday 20th September.

Priscillia Budiongo, Keren Heka, Morenda Maka, Phoenix Maxwell and Suliasi Prescott.

SRC RESPECTFUL RELATIONSHIPS

“On 4th September, here at our School we the Student Representative Council and some volunteers hosted a Respectful Relationships Forum for over 20 primary and high school students from the Wydham and Hobsons Bay area. Laverton College are a lead School for the Respectful Relationships program. At the forum the students and teachers got involved in a lot of

activities and got to interact with other students, the forum was about valuing people and including those who are different. The following student’s Phoenix B, Nhu, Junior, Selina, Gabriel, Charlize and Soundoss were involved with delivering speeches and facilitating activities for students.

By Selina and Junior “

R U O K DAY

“Laverton P-12 College celebrated R U O K day on the 12th of September 2018. The SRCs organised karaoke and a positive message booth where photos were taken, and lollies were given out to the students and teachers that participated. The students had a lot of positive messages to write and our photographer took plenty of pictures of the student holding the RUOK day frame.

BY Soundoss and Charlize 7C”





CAMP BULLDOG
A new breed of leader



The Western Bulldogs Camp Bulldog initiative is a youth leadership camp developed for young people aged 10-14. The program uses the Western Bulldogs Football Club as a vehicle to inspire, educate and mentor young people to become social leaders in their community.

DATE: Monday 1 Oct 2018 – Wednesday 3 Oct 2018
WHERE: Whitten Oval / YMCA Lady Northcote
WHO: Kids aged 10 – 14 (at the time of camp)
COST: \$385 per person

For more information email
jenna.browne@westernbulldogs.com.au or go
 to westernbulldogs.com.au/campbulldog

HOLIDAY PROGRAM

SEPTEMBER

MONDAY 24 SEPT
NBA 2K18 COMPETITION
 12pm to 3pm
 Youth Lounge
 Join us at the Hobsons Bay UP Youth Lounge to battle it out in an epic gaming tournament to win great prizes!

TUESDAY 25 SEPT
IPHONE FILM-MAKING
 12pm to 3pm
 Youth Lounge & Learning Lab
 Join us for an afternoon how-to session detailing the art of making engaging short films on your iPhone.
 Bookings Essential.

WEDNESDAY 26 SEPT
MINI OLYMPICS
 12pm to 3pm
 Youth Lounge & Paine Reserve
 Meet at Hobsons Bay UP for a supervised local excursion to Paine Reserve for an afternoon of physical fun!
 Bookings Essential.

OCTOBER

MONDAY 1 OCT
FIFA COMPETITION
 12pm to 3pm
 Youth Lounge
 Mix up your gaming routine for an afternoon – join us for some FIFA 2018 fun and be in the running to win great prizes.

TUESDAY 2 OCT
ELECTRONICS & 3D PRINTING
 12pm to 3pm
 Youth Lounge & Learning Lab
 Learn how to use emerging electronics & 3D printing technologies in a safe, supervised and fun environment.
 Bookings Essential.

THURSDAY 4 OCT
HOLIDAY HANGS
 12pm to 3pm
 Youth Lounge
 Drop in to our Youth Lounge and hang with us for some table tennis, video games, free food and fun!

THURSDAY 27 SEPT
BAREFOOT BOWLS
 12pm to 3pm
 Youth Lounge & Newport Bowling Club
 Meet at Hobsons Bay UP for a supervised local excursion to the Newport Bowling Club, for fun and lunch!
 Bookings Essential.

WEDNESDAY 3 OCT
DJ PROGRAM
 12pm to 3pm
 Youth Lounge & Recording Studio
 Join us at the Hobsons Bay UP music studio to have fun learning how to DJ!
 Bookings Essential.

All bookings visit hobsonsbayvic.gov.au/HolidayProgram






\$50



GIRLS SPRING PROGRAM AT ALTONA CITY SC

6 week program for girls aged 7-15
 6 - 7:30pm Tues & Thurs from 9 Oct

Register interest at
<https://form.jotform.co/82343901755862>
 Enquiries: altonacitysoccerclub@hotmail.com

School Holiday September 2018

www.discoversailing.org.au/tackers

KIDS - Want To Sail?

7 to 12 year olds.
 Fun games on and off water with fully qualified staff. All equipment provided.

Where:
 Royal Yacht Club of Victoria
 120 Nelson Place, Williamstown

When: Sept and Oct 2018

Tackers Intro	1 st (1 day)	9:00am - 12:30pm
Tackers 1	1 - 5 th	9:00am - 12:30pm
Tackers 2	1 - 5 th	1:00pm - 4:30pm
Tackers 3	24-27 Sept	9:00am - 1:30pm



To Book: Ian Fox 03 8383 1974 | training@rycv.asn.au 



Learning. Belonging. Succeeding.

PREP 2019 ENROLMENT

**DON'T FORGET TO HAND IN YOUR ENROLMENT FORMS
TO LAVERTON COLLEGE P-12 ASAP**

TRANSITION DATES 20TH NOV, 27TH NOV & 4TH DEC

Enrolments are now being accepted for children starting Prep in **2019**.

Please contact the school on **9369 1833** for an enrolment pack.

*When you are thinking about school for your child or children, **Laverton College P-12** has much to offer. You are welcome to make a time to visit our school, get a feel for what we do and walk through our learning spaces and facilities. At **Laverton College P-12**, we focus on student growth, development and achievement. At all levels of the College, students focus on identifying their personal strengths, setting goals and aiming to achieve their personal best.*

