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College Newsletter
Wednesday 25th October, 2017
Issue No: 11

Important Dates To Remember	
Thursday 28 th October	Year 12 Graduation 11.50am
Friday 27 th October	Curriculum Day – No students required at school
Monday 6 th November	NO STUDENTS REQUIRED AT SCHOOL
Tuesday 7 th November	Melbourne Cup Public Holiday
Friday 17 th November	Mini Fair & Art Show
Friday 8 th December	Whole School Adventure Park
Thursday 21 st December	Last Day Term 4

PRINCIPAL’S REPORT

Our students achieve beyond the expected!

Learning is complex and each day lessons are planned and implemented to improve learning and the rate of student achievement. Student use of high yield strategies (also known as high impact strategies) will result in higher levels performance and faster rates of achievement. (That's what the research, over last 10 years, has said). This is urgent and vital to bring about outcomes for our students that are the same as middle and high performing schools. Students at our school are capable of achieving higher levels in every learning area and our higher expectations are facilitating this improvement...recent data from student learning supports this statement.

There's work for every parent and carer with this: you too can support your child's rate of learning and build higher expectations. You could try to create a reading routine: Each evening after school ask your child to read to you out loud and have them explain what they understand from their reading. Help them where possible by asking questions and listening closely. Homework is expected to be given and completed at each year level: Prep may be regular reading while at Year 12 it may be two hours each weeknight. In 2017 this is not unreasonable: students should play every day and homework is often practice of skills, like reading, learned at school. In 2018 we will introduce workshops for our parents and carers, to understand what homework involves and to be able to further support your child’s learning.

We have many high performing students at our school and the learning challenges all students are presented with in class will ensure they are stretched and further develop their learning skills like reasoning and problem solving.

We have some of the best experts in the world working with us this year and 22 Network schools have been joining us each term to share the learning about the

best way to improve your child's (and, for our Network schools, their children's) reading, writing, thinking skills, creativity and overall learning. This helps us all and builds the capacity of every child to learn, to achieve at higher rates, to have healthier coping mechanisms, to be able to regulate their emotions, to be more sociable and to use more effective cognitive skills to apply, analyse and evaluate.

Every day all of our staff learn a little more from your children: how they learn, what thinking skills they are developing, how they are expressing their ideas. Students also have lots of ideas and thoughts about how to improve what we do and what happens here: lunchtime activities, after school sport and more engaging lessons were all student ideas. Our Year Level Mentors regularly facilitate student Focus Groups to gather feedback and voice each term. Their thoughts and suggestions are considered and include in the consultation around decisions we make.

Higher expectations means ensuring your child comes to school every school day. I know it can be difficult and when you child explains why they don't want to come to school, please call us, call your child’s teacher or Year Level Mentor and we will follow up and ensure every child, every day, is safe and welcome.

We will be switching to a different online portal for 2018 called Compass. Compass will deliver significant improvements in communication to parents and modules will be introduced throughout 2018. It will also provide school photos to be completed at a lower cost to parents. I hope your child has had a great start to Term 4 and is happy to be at our school. Their learning is our priority: progress at a faster rate than expected and performance closer to State averages or above.

Richard Jones
College Principal

DISCOVER, EXPLORE, CREATE NEWS

BUSINESS MANAGEMENT PRODUCT EXPO 2017



On 12th September, 2017 year 11 Business Management students organized a Product Expo. Over the past couple of weeks they had been working on a business marketing project in which they had to come up with a product idea and develop a marketing strategy for it. Students worked in groups and designed websites, advertisements, business cards, logos, brochures etc. They also developed a marketing strategy booklet that included information about product, price, place and promotion. It was a great hands on learning experience for all the students.

Thank you to all the year 11 Business Management students who really worked hard to make the Product Expo successful. I also appreciate all students, teachers and our principal, Mr Jones for supporting and encouraging the students.

Mrs G Sandhu



Students' experiences:

My experience about the school product expo was wonderful. I learnt how to communicate and engage with people. Standing and talking in front of people is a challenge for me, but this activity force to overcome my challenge. What I did contribute to this expo is that I managed to create the display as realistic as possible, and it involved a lot of work, from researching, creating drafts of information (booklet), crafting (prototype), and presenting.

Varis Rosyidin



My experience of the business expo was really challenging but it was enjoyable as well. It made me feel more confident as I was really stressed out because many people were going to be at the expo. I was very scared in the beginning as I didn't know if people were even going to like my idea. We all started by working as a team and

this made us know each other's abilities better. It was stressful at times, as we had to do a lot of things in a short period of time but I am really proud of my partner and myself because we were able to do it. After I saw people coming in, I was feeling nervous because the principal and some teachers were there and we had to try our level best to make them like our product idea. Lastly, it made me feel more confident in myself and I would end this by saying something to all my friends... "It's not the absence of fear, it's overcoming it".

Deepshika Beegoo



My experience of the business expo was over all fun and enjoyable. The tasks/things I contributed to this expo was creating the proto-type of our Roll n Go pencil case, setting up the stall and many more. The part I struggled the most was creating the proto-type of our product as I had to make it from scratch. What I liked about the whole project was being able to experience what business people go through to make their business successful.

Jamaica Gordon



I had to set up the business display by myself as my partner was sick, and had to get the website up at the last minutes. I also did not have my prototype ready, so I used the school speaker, made some adjustments to it and used it to give an idea of the product I was working on. In the beginning of the Expo I was terrified to present the business display booth by myself, but with support of my friends I slowly became confident and it was a success.

Nalah Kokeh

The experience of the expo was amazing. I was not expecting so many people. It was nerve racking at first but after 5 minutes my nerves were settled and I was ready to face any question that were to come my way. Setting up was not bad but we did run into a problem with the monitor luckily there was a T.V that was not in use. I was happy that we did get a lot of people asking questions about our product. Over all it was a great experience.

Joshua Otuszewski

I and my partner are very amazed the way we were able to present our work at the expo. We all worked very hard, cooperated with each other and did our best to make this expo a successful one. We obtained some good and positive feedback from the teachers and the students of our school. Our principal was really amazed at our product idea and he said that we had done an excellent

job. I learnt how to get engaged with people and communicating with others. So, I hope in future this project work would continue as it gives a better understanding of running a business.

Nemish Beegoo

The experience I had at the school based product expo was quite an interesting first experience. It was something new compared to what I normally do. Me and my partner had to explain our product idea repeatedly for about 10 to 15 times to different visitors at the expo. It was tiring but it was really fun getting to put our research and effort into this product expo which paid off. Overall, this product expo was a first-time experience and it was an experience I'll never forget.

Teppanha Touch

HOSPITALITY LANGHAM HOTEL EXCURSION



ATHLETICS

Tuesday 17th October the College had two students compete at the Primary School's Regional Championships. Teyaa Hassaballa competed in the 100m and 200m. Phoenix Maxwell competed in the 100m and Shot Put and was successful in gaining a second place medal in the 100m. Phoenix will now compete at State on Monday 30th October.

Congratulations to both students and if you see Phoenix in the yard wish him luck for the State finals.



WORLD PEACE DAY 1B



MUSIC

If students want to perform at the Summer Concert or are interested in Instrumental Music for 2018 could they please see Mr Hall as soon as possible.

CANTEEN

Please make sure your child's lunch orders are in a brown paper bag (no plastic bags please) with their order, name and class clearly written.

HEALTH & WELLBEING

HOW TO STUDY

Studying before exams is the best way to be prepared. You can make it easier by breaking it into manageable steps, preparing a dedicated study area, revising what you've already studied, and managing expectations and pressure.



Break it down

You look at the amount of stuff you have to learn for a course or exam, and it feels like a huge, unmanageable task. So, break it down. Make a list of small, achievable study steps – maybe summarising a category or chapter – and tick each one off as you do it. Then, make a list that builds on that – you'll get further, more quickly, than you thought was possible.

Make a space

Decide on an area to study in (even just a corner of your room), and don't do anything else there. This'll make it easier to avoid procrastinating. Make it a clean, well-lit, comfortable space so you're not constantly getting up and walking away.

Take breaks

Don't force yourself to push on through when you're tired. You can only absorb so much in one sitting. Try to take at least a ten minute break for every hour of study you do. Also, don't sacrifice sleep to study – you need to get good sleep to be on top of your game.

Revise

Instead of just working your way from one end of the textbook to the other, take time to go over what you've already looked at. This will help it sink in and become more accessible in your memory. Go over last week's formulas, charts, essays or chapters while you're pushing on with this week's.

Take the pressure off

Working up to exams can be (and probably is) pretty stressful. If pressure's motivating you, and isn't a problem, great! If it's getting to your head though you can relieve it by:

- › Talking to someone outside the situation
- › Getting some time away from study
- › Revising your expectations
- › Talking to people who you feel are putting extra pressure on you

References and further information:

www.reachout.com.au

Michelle Hynson

Secondary School Health Promotion Nurse

Thursday and Friday.

8B Advance Projects

ADVANCE LEARNING PROGRAM

Care Bears

Who are we?
We are the Care Bears and participating in our Advance Project in Humanities.

What do we want?
Our group is collecting torches for our care packages and donate it to a charity.

What is our goal?
Our group goal is to collect torches that we could give out to the people who are in need of it in such as natural disasters, electricity shortage etc.

How to help?
You can help by donating a torch or more to our care packages. By donating, you are helping people that are in need of it in case their life and wellness are in danger. So, if you have a spare torch that you do not use or would kindly like to donate, you could find us (Angel, Chammie or Pedro) in D4 in the Discover building.

Thank you,
Chammie Suarez
Angel Spanbroek
Pedro Martinez

Excellency super dream group

We are preparing care packs for the Advance Project in Humanities.
Our group is arranging soap bars for care packs that we will give to charities or people in need.
We were given a budget of \$15 and we had to buy minimum 30 soap bars in this project. We looked for the best deal and approached businesses for donations. We got 30 soap bars for \$14.47 and achieved our goal.

You can also help by donating - you are helping people in need. Thank you.

Eh Ku Moo, Soe De Gran Soe and Darvina



OUR GOALS

To get maximum items for the care packs to donate to families who are in need. To make people happy and feel they have support for their families

THANK YOU FOR DONATING



The Givers

Donate now to support families

Let's lead a hand to the people that needs help

YOU COULD BE SAVING LIVES!!

MAKE OTHERS HAPPY BY DONATING

MEMBERS OF THE GIVERS:

Jouliner, Jammie, Jacinta, Leilani and Noor

TOOTHPASTE FUNDRAISING



We are Struck by Whitening and our team members are; Manyang Mabok, Abdul EL-Danoui, Eh Taw Doh Htoo and Connor Burke

MINI FAIR & ART SHOW

91 BLADIN ST LAVERTON

FRIDAY 17th NOVEMBER, 2017

12:30 – 3:10pm



**CHAIR RIDE
SPINNING CUPS
JUMPING CASTLE
LAUGHING CLOWNS
KARAOKE
SPINNING WHEEL
RAFFLE PRIZES
SHOW BAGS
BADGES
FAIRY FLOSS
SAUSAGE SIZZLE
VARIOUS STALLS
FOOD STALLS
LUCKY DIPS
FACE PAINTING**



