



**Contact Details:**  
 91 Bladin Street  
 Laverton Vic 3028  
 Phone: 9369 1833  
 Fax: 9369 4104

[laverton.p12.co@edumail.vic.gov.au](mailto:laverton.p12.co@edumail.vic.gov.au)  
[www.lavertonp12college.vic.edu.au](http://www.lavertonp12college.vic.edu.au)

**College Newsletter**  
**Thursday 8<sup>th</sup> June, 2017**  
**Issue No: 6**

**Important Dates To Remember**

Monday 12 <sup>th</sup> June	Queen’s Birthday Public Holiday
Thursday 22 <sup>nd</sup> June	Winter Concert 4.00 pm
Friday 30 <sup>th</sup> June	Last Day Term 2 students dismissed 2.30 pm
Monday 17 <sup>th</sup> July	First Day Term 3
Thursday 15 <sup>th</sup> June	Crashendo Concert 4.45 – 5.30 pm

**PRINCIPAL’S REPORT**

**Learning at Laverton**

This term I have been very pleased with what’s happening (and not happening) in our class spaces and with students as they learn. It’s not perfect but there’s plenty to smile about. I’ve been sitting in classes with students seeing Year 7 students writing their own poems, Prep students finding words by following directions and Year 12 students summarising and revising. Students are doing more in classes...some of the work has been paraphrasing, or drawing a visual representation of a concept or creating a mind map or identifying similarities and differences or problem solving with a partner and working through a process. At other times there’s a short clip and students connecting concepts and ideas. There’s more reading, drawing, finding, applying and analysing with students more involved and improving more.

We continue to have students using high yield strategies. Students knowing what they should do through the learning goal and class, students are developing better, more effective comprehension skills to support their reading and writing. By saying it and writing it we now all know what your child has learned. This explicit learning encourages students to persist, to maintain effort and to have time to practise. The students can apply the information, find examples of it and connect it to prior learning and predict how it might look in another setting.

Class spaces are filled with students who are calm, ready for learning and they are doing more purposeful work. Teach lesson I see more visuals being used, often a short video clip or images students are finding. We have had lots of visitors to our school this term: prospective students and families, DET (Department of Education & Technology) staff and teachers from other schools. They have all been impressed to see and hear students say how much they like what they are doing

and teachers. The visitors comment about how interested and involved students are in their learning. At the end of this term we will have students’ reports from every teacher to help us see how students have progressed and what the next work will be for us all. Reports are being reviewed in line with DET recommendations and if you have any feedback about student reports, maybe about whether you find the teacher comments helpful, please email or call me or drop in.

Enjoying school all the time may be a little unrealistic. Sometimes little issues let go can become bigger issues. Please let your teacher know of things that may be happening that are making your child unhappy. We may not be aware of things and together we can work towards more students enjoying school more often. Students need to attend school every day and, together with you, we are making our school a place where students feel they belong. We are working with our students to help them connect with their friends in happy and safe ways. Sometimes your child will come home with a story or some information that makes you think ‘That can’t be right.’ Please make time to chat with your child’s teacher by phone, email or in person to talk through any concern you may have. Often catching up with a teacher can reassure you and make it clear. In Years 5 & 6 (Ms Barrett), 7(Ms Ward), 8 (Ms Renton), 9 (Ms Palumbo), 10 (Ms Di Mieri) and Years 11 & 12(Ms Montalti) we have Year Level Mentors who also can be contacted. Our Year Level Mentors are doing a great job to build your child’s connected with the year level and know each student well.

This term we have worked with Berry Street Organisation around their education model. We have looked at two elements (Body and Relationship) already and you may have heard your child talking about brain breaks, mindfulness and feedback. This work will lead to more positive interactions and relationships between students, students and teachers

and our families. Our school wide positive behaviours approach complements this work through shared and consistent expectations for students. We have a whole school rewards system along with consequences for some behaviours. We are trying to encourage helpful, more effective learning and social behaviours and discourage inappropriate behaviours. It's early days with this work, however we have seen lots of positive rewards for students.

**Richard Jones**  
College Principal

## DISCOVER, EXPLORE, CREATE NEWS

### THE WINTER CONCERT

On Thursday 22/06/2017 come and watch some of Laverton P-12 College's talented musicians.



A free concert in the Performing Arts Area starting at 4PM showcasing students from Crashendo, the Instrumental Music Program, and other keen music students.

We look forwards to seeing you there  
Mr. Hall

### INTERSCHOOL NETBALL



The Year 9 and 10 students recently participated in Interschool Netball at Altona Stadium on Tuesday May 30th. Our team showed tremendous skills and made a great effort in each of the 4 games played.

The students demonstrated brilliant teamwork, making sure each player had a fair go on the court. Despite the competition being challenging, our students persisted with every game by putting in 100% and playing their best until the final siren. Congratulations to Anna, Jazmyn, Karma, Tamara, Nat, Jawal, Hayley, Merota, Shanay and Oshante for their enthusiasm, teamwork and support of each other as players.

Well done girls!



On Tuesday 16<sup>th</sup> May, Year 7 Girls participated in the 2017 School Sport Victoria Netball Competition. The netball tournament consisted of twelve teams from other schools within the Hobsons Bay Division. The competition was held at Altona Netball Stadium, Altona Meadows.

The girls worked together as a team and were always encouraging each other. Our captain, Halylah Manava led the way and took a lot of amazing intercepts in goal defence (GD). It was a very tough competition but Laverton managed to persist and score a few goals throughout the day.

Well done to all the Year 7 girls who represented Laverton College with great enthusiasm and fantastic teamwork throughout the tournament. From left - Umnia, Franky, Abuk, Erojheme, Xanphyan, Halylah, Aweet, Asianna, Shernae and Olivia.

### INTERSCHOOL SOCCER



Congratulations to the Intermediate Girls Soccer Team who came runner up in the Hobsons Bay Division on Tuesday 30<sup>th</sup> May. They had two wins against Williamstown Pasco and Alamanda, a draw with Bayside Williamstown and one loss to Williamstown Bayview who won the competition. A huge thank you to coach Krysoula from Year 12 and to all the players for their sportsmanship and enthusiasm: Aijhanne, Charmaine, Eh Moo See, Marie, Eh Blu Say, Hser Eh, Judith, Victoria, Law Eh, Hser, Paw Pla Moo and Eh K'Paw.

Mrs. Di Mieri  
Supervising Teacher/Assistant Coach

## LEADERSHIP DINNER



On Thursday 18<sup>th</sup> May students involved in the Student Representative Council (SRC) along with our School Captains and Student Leaders we invited to attend a Leadership Dinner here at Laverton College.

We were very lucky to have former Laverton College student Amy Jackson as our key note speaker who spoke about her professional football career. Amy spoke about the opportunities she gained whilst at Laverton College which included great support networks and learning valuable qualities such as hard work, determination, decision making, commitment and balancing school-life balance. Amy also spoke about her educational achievements and told us how she was lucky enough to study abroad. Amy stated "education is the most powerful weapon we can use to change the world". Amy also spoke about her professional football career and how she has been lucky enough to travel the world and meet amazing people. She spoke of the many sacrifices she made with family, friends and socialising to play at such an elite level. Amy finished her presentation by showing us some of her medals, trophies and certificates that she has gained. Amy even brought in her Melbourne City and Australian tops to show us which was amazing!

This event would not have been possible without the amazing VET Hospitality students. These students did an amazing job of presenting the room, preparing food as well as serving to all in attendance.

We would like to thank all of the students and staff (Mr Jones, Ms Mougos, Ms Montalti, Ms Di Mieri, Mr Chandler and Ms Aylett) who attended and made this an amazing event. We hope that this continues for many years to come as an annual event!

Chris Singh (Youth Worker) and Michelle Hynson (Secondary School Health Promotion Nurse).

## HIGH TEA WITH YEAR 7 GIRLS



On Thursday 25<sup>th</sup> May the Year 7 Girls along with an important female in their lives attended a High Tea at Laverton College. We had a wonderful presentation by Amy Jackson who spoke about her schooling at Laverton College as well as hearing all about her professional football career. It was amazing to hear about Amy's life journey from Laverton to professional soccer player and hearing about the commitments required to play professionally and the sacrifices she made of family, friends and socialising to play at such an elite level.

We also had a wonderful presentation by Steph and Jade from Hobsons Bay Youth Services and they informed us all about the wonderful groups and services available to all living or studying in the City of Hobsons Bay and then they took us through a wonderful activity of giving a ribbon to another person along with a compliment. We all enjoyed this activity! The room looked amazing for our event and I would like to thank the Hospitality VET students who did an amazing job of presenting the room. I would also like to thank the Parent Club members for helping out with the event to ensure that everyone enjoyed the amazing variety of foods including sandwiches, sausage rolls, party pies, scones, jam and cream as well as a great variety of slices.

I would like to thank Abuk, Olivia, Shernae, Mia and Zeyneb for helping to organise such an amazing event. Their contribution to the day included making of invitations, promoting the event, helping prepare the amazing food, setting up for the event as well as welcoming our important female guests. I would also like to thank all of the Year 7 girls and the important females who attended for embracing the theme of High Tea and having such an enjoyable time.

Ms Mickayla Ward (Year 7 Mentor) and Michelle Hynson (School Health Promotion Nurse)



## ASSEMBLY



Year 7 musicians at the whole school assembly. Great performance Riley, Hae Nay, Zaynab and Phoenix!



### LIBRARY NEWS FROM MRS DUNN

The third book in the **Shades of London** series is now available: *The shadow cabinet* is a chilling, atmospheric thriller. Seventeen-year-old Rory's life as she knows it is gone. Heartbroken, shaken and feeling more alone than ever, she can't see how she can pick herself up and carry on as before. But something horrifying is stirring beneath London, and only Rory can stop it.

**Throne of glass** novels continue in the series. Number 3 - *Heir of fire*. Queen or traitor? Only she can decide. Number 4 - *Queen of shadows*. Her destiny awaits..but first, vengeance.

If you have been enjoying the **Morganville vampires** then you will be thrilled to know the ninth in the series is on the shelf. *Ghost town* has the people inside the town forgetting who and what they are - even the vampires. And when Claire's boyfriend, Shane, and her best friend, Eve, start treating her like a perfect stranger, Claire realizes she has to figure out a way to pull the plug on her experiment - before she forgets how to save herself... and Morganville.

Have you read *The Jewel* by Amy Ewing? Number three of the **Lone City trilogy** is out – *The black key* has Violet knowing she is at the centre of the rebellion – but she has a more personal stake in it. Her sister, Hazel, has been taken by the Duchess of the Lake. Now, after fighting so hard to escape the Jewel, Violet must do everything in her power to return to save not only Hazel, but the future of the Lone City.

Have a look around at home for any overdue books. Returning a library book will put you in the running for bonus VIVO reward points.

Reading aside if you would like to come into the Resource Centre for chess, the sets are available each recess and lunchtime. Tuesdays and Fridays at lunchtime we have competition days with expert players to guide you and improve your skills.

## HEALTH & WELLBEING

**“ARE YOU CONCERNED YOUR CHILD MAY BE DEVELOPING AN UNHEALTHY RELATIONSHIP WITH FOOD, WEIGHT OR THEIR BODY?”**

[www.feedyourinstinct.com.au](http://www.feedyourinstinct.com.au)

Feed Your Instinct (FYI) is an interactive tool designed to support parents of children and young people experiencing different types of eating and/or body image problems.

Eating problems are defined as a change in a person's regular eating patterns. This may be a variation in when they eat, how much they eat or what they eat. Sometimes, people will change their eating pattern in response to body image problems. People may believe their self-worth is linked to their body shape and size, and can become preoccupied by this. Multiple factors can contribute to these problems, including specific personality traits, genetics and changes in mood or social difficulties.

FYI aims to highlight common warning signs and provide useful information about eating and/or body image problems. It will also provide you with guidance on how to help your child with these problems at home, and suggest options for further support.

For further information or support you may also contact the *Food For Thought* Team at the school: Michelle Hynson, Chris Singh, Elizabeth Palumbo or Sandra Di Mieri.



# Laverton College P-12

*Learning. Belonging. Succeeding.*

## PREP 2018 ENROLMENT

**Prep 2018 Enrolments are now being taken!**

Enrolments are now being accepted for children starting Prep in **2018**. Please contact the school on **9369 1833** for an enrolment pack.

*When you are thinking a about school for your child or children, **Laverton College P-12** has much to offer. You are welcome to make a time to visit our school and walk through the learning spaces and facilities.*

*At **Laverton College P-12**, we focus on student growth, development and improvement. At all levels of the College, students focus on identifying their personal strengths, setting goals and aiming to achieve their personal best.*

### SCHOOL TOUR

Friday, 23<sup>rd</sup> June

9:30am

Please call to arrange for a visit.

### 2018 PREP INFORMATION SESSIONS

Tuesday, 1<sup>st</sup> August

1:30 – 3:00pm

5:00 – 6:30pm

### CONTACT US

91 Bladin Street Laverton  
3028

Ph: (03) 9369 1833

[www.lavertonp12college.vic.edu.au](http://www.lavertonp12college.vic.edu.au)





Are you  
concerned  
your child or  
teenager  
is developing  
a problem  
with eating,  
weight or  
body image?



EATING



WELLBEING



THINKING



FEELING



CHECKLIST

[www.feedyourinstinct.com.au](http://www.feedyourinstinct.com.au)

FYI is an initiative of The Victorian Centre of Excellence in Eating Disorders, and is supported by the Victorian Government

## FEEDYOURINSTINCT

Parents often know when something is not quite right with their child. There may have been subtle, or not so subtle, changes in a child's eating, physical health, mood, or the way they interact with others. It is important to take these changes seriously, as they can quickly impact on child's health and wellbeing. These changes can also be signs of a developing eating disorder.

Feed Your Instinct (FYI) is an interactive web based tool, devised to help parents determine if they should be worried about these changes, when to take action and what to do. The tool includes a checklist of behaviours parents may have noted in their child. Once this is completed, parents can immediately generate a personalised report which can be taken to their GP for discussion and action.

*"I feel pretty stupid for not spotting it earlier. I didn't see it as a problem until too late. Initially I thought that my daughter's sudden interest in good health, healthy eating and exercise was a great idea and that I could influence her making appropriate decisions. Pretty soon it became obsessional, and I found it to be difficult to influence her behaviour." - Parent*

[www.feedyourinstinct.com.au](http://www.feedyourinstinct.com.au)